

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Regionalna politika in regionalni razvoj
Course title: Regional Politics and Regional Development

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment (UN), prva stopnja / Social management (BSc), first level	/	2.,3.	4.,6.

Vrsta predmeta / Course type Izbirni/Optional

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	40	0	0	120	6

Nosilec predmeta / Lecturer: prof. dr. Borut Rončević / Professor Borut Rončević, Ph.D

Jeziki / Languages:

Predavanja / Lectures:	Slovensko / Slovenian, Angleško / English
Vaje / Tutorial:	Slovensko / Slovenian, Angleško / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Zaključen prvi letnik dodiplomskega študija.

Prerequisites:

Completed first year of undergraduate study.

Vsebina:

- Temeljni koncepti: regija, regionalizacija, regionalizem, regionalni razvoj
- Zgodovinska perspektiva regionalizma
- Dejavniki regionalnega razvoja
- Regionalni razvoj kot področje državne intervencije
- Teritorialna organizacija države in režimi regionalnih politik
- Koncept subsidiarnosti v kontekstu EU
- Regionalizacija in regionalna (kohezijska) politika v kontekstu EU povezovanja
- Koncept mnogonivojskega upravljanja (multilevel governance) v kontekstu regionalizacije
- Omrežja, partnerstvo in učenje kot elementi regionalnega razvoja
- Regionalizacija in regionalni razvoj v Sloveniji

Content (Syllabus outline):

- Main concepts: region, regionalization, regionalism, regional development
- Historical perspective of regionalism
- Factors of regional development
- Regional development as an area of state intervention
- The territorial organization of the state and regional policy regimes
- The concept of subsidiarity in the EU context
- Regionalisation and regional (cohesion) policy in the context of EU integration
- Multilevel governance in the context of regionalization
- Networks, partnerships and learning as elements of regional development
- Regionalization and regional development in Slovenia

Temeljni literatura in viri / Readings:

- Andy Pike (Author) Andrés Rodríguez-Pose (Contributor), John Tomaney (Contributor) (2017): *Local and Regional Development*. Abingdon and New York: Routledge.
- Andy Pike, Andres Rodriguez-Pose, et al. (2010): *Handbook of Local and Regional Development*. Abingdon and New York: Routledge.
- Dodatna literatura bo določena s strani nosilca vsako leto izvajanja predmeta.

Cilji in kompetence:

- poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo in predvidevanje rešitev in njihovih posledic;
- razvoj kritične in samokritične presoje;
- sposobnost fleksibilne uporabe znanja v praksi;
- občutljivost za ljudi in socialno okolje ter razvoj komunikacijskih sposobnosti in spretnosti;
- komunikacije v mednarodnem okolju;
- zmožnost vzpostavljanja in vzdrževanja kooperativnih odnosov za delo v skupini in z drugimi uporabniki in skupinami (lokalna

Objectives and competences:

- knowledge and understanding of the social processes and the ability to analyze, synthesis and predict solutions and their consequences;
- development of critical and self-critical evaluation;
- the ability of the flexible use of the knowledge in practice;
- sensitivity to the human and social environment and the development of communication skills;
- communication in an international environment;

<p>skupnost, organizacije javne uprave, gospodarstvo, nevladne organizacije) ter zmožnost strpnega dialoga;</p> <ul style="list-style-type: none"> • sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost; • interpretacije v kontekstu družboslovja; • sposobnost povezovanja koherentno obvladanega temeljnega znanja, pridobljenega pri obveznih predmetih, ter njegova uporaba v praksi; • razumevanje odnosov med posamezniki, organizacijami in družbenim okoljem; • poznavanje in razumevanje teoretičnih osnov analitičnega in svetovalnega dela (prenos znanja do uporabnika). 	<ul style="list-style-type: none"> • the ability to establish and maintain cooperative relations to work in a group and with other communities (local community, organization of public administration, economy, non-governmental organizations) and the ability to have a tolerant dialogue; • the ability to obtain, select, evaluate and implement the new information and opportunities; • interpretation in the context of social sciences; • the ability to connect coherent basic knowledge, received during the mandatory courses and to be able to use it in practice; • understanding of the relationships between individuals, organizations and social environment; • understanding of the theoretical bases of analytical and advisory work (transfer of this knowledge to the client).
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Predvideni študijski rezultati:

<p>Znanje in razumevanje:</p> <ul style="list-style-type: none"> • ključnih teoretskih pristopov v družbenih vedah, njihovega pomena, medsebojnih povezav, temeljnih medsebojnih razlik in podobnosti; • družbeno-kulturnega konteksta razvoja posamičnih teorij in njihovo umeščanje v določeno obdobje; • sodobne relevantnosti enih in presežnosti nekaterih drugih vidikov klasične družbene teorije; • obravnavanja empiričnih družbenih pojavov in presojanja družbenih praks z različnih zornih kotov, tako da pri tem upošteva različne družbene teorije; • temeljnih paradigmatskih delitev v sociologiji, možnosti njihovega premoščanja in omejitve teh možnosti; • pomen internacionalizacije in de-ideologizacije družbenih ved.

Intended learning outcomes:

<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • of key theoretical approaches in the social sciences, their meaning, interconnections, fundamental mutual differences and similarities; • of the socio-cultural context of the development of different theories and the ability to associate them with the particular period; • of contemporary relevance of classical social theories and limits of some of their aspects; • of the use of empirical social phenomena and evaluation of the social practices from different perspectives, wherein taking into account the various social theories; • the fundamental paradigmatic division in sociology, the possibilities for their bridging and limitations of these options; • importance of internationalization and de-ideologization of the social sciences.

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Metode poučevanja in učenja:

<ul style="list-style-type: none"> • Predavanja z aktivno udeležbo študentov: predavanje, diskusija, kombinacija z delom v majhnih skupinah; • Seminarske vaje, ki vključujejo: vodene diskusije o prebranih besedilih, delo na primerih v majhnih skupinah, individualne in skupinske prezentacije z diskusijo, igranje vlog, uporaba interneta, študije primerov; • Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij; • Gostovanja gostujočih predavateljev in strokovnjakov s področja regionalizma in regionalne (kohezijske) politike (raziskovalci in »praktiki«) – strokovnjaki za regionalizacijo v Sloveniji in strokovnjaki za kohezijsko politiko EU.

Learning and teaching methods:

<ul style="list-style-type: none"> • Lectures with active participation of students: lecture, discussion, combined with work in small groups; • Seminars, which include: guided discussions on pre-read texts, case work in small groups, individual and group presentations with further discussions, role playing, use of the Internet, case studies; • Use of online classroom or other contemporary ICT tools; • Hosting the guest lecturers and experts in the field of regionalism and regional politics (researchers and 'practitioners') – experts in the regionalization issues in Slovenia and experts in EU cohesion policy.

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način: <ul style="list-style-type: none"> • Seminarska naloga Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.	100%	Type: <ul style="list-style-type: none"> • Seminar paper Grading is in accordance with the Faculty's evaluation Ordinance.

Reference nosilca / Lecturer's references:

<p>MODIC, Dolores, RONČEVIĆ, Borut. Social topography for sustainable innovation policy: putting institutions, social networks and cognitive frames in their place. <i>Comparative sociology</i>, ISSN 1569-1322, 2018, vol. 17, iss. 1, str. 100-127.</p> <p>BUDD, Leslie, SANCINO, Alessandro, PAGANI, Michela, KRISTMUNDSSON, Ómar, RONČEVIĆ, Borut, STEINER, Michael. Sport as a complex adaptive system for place-based leadership: comparing five European cities with different administrative and socio-cultural traditions. <i>Local economy</i>, ISSN 0269-0942, 2017, vol. 32, iss. 4, str. 316-335</p>
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MAKAROVIČ, Matej, ŠUŠTERŠIČ, Janez, RONČEVIĆ, Borut. Is Europe 2020 Set to Fail?: the cultural political economy of the EU grand strategies. *European planning studies*, ISSN 0965-4313, 2014, vol. 22, iss. 3, str. 610-626

COSCODARU, Raluca, MODIC, Dolores, RONČEVIĆ, Borut. High-Performance Computing as a Tool of Transnational Innovation Policy. V: RONČEVIĆ, Borut (ur.), COSCODARU, Raluca (ur.), FRIC, Urška (ur.). *Go with the flow: high performance computing and innovations in the Danube region*. London; Budapest; Ljubljana: Vega Press. cop. 2019, str. 5-19.

RONČEVIĆ, Borut. Regional development agencies and changing social fields: towards a sociology of regional systems of innovation. V: BELLINI, Nicola (ur.), DANSON, Mike (ur.), HALKIER, Henrik (ur.). *Regional development agencies: the next generation?: networking, knowledge and regional policies*, (Regions and cities, 59). 1st published. London; New York: Routledge. 2012, str. 87-101.