

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Kvalitativno raziskovanje v družboslovju
Course title: Qualitative research in social sciences

| Študijski program in stopnja Study programme and level | Študijska smer Study field | Letnik Academic year | Semester Semester |
|---|-------------------------------|-------------------------|----------------------|
| Psihosocialna pomoč, druga | / | 1. | 1. |
| Psychosocial counseling, second | / | 1st | 1st |

Vrsta predmeta / Course type

Obvezni/Compulsory

Univerzitetna koda predmeta / University course code:

2-101

| Predavanja Lectures | Seminar Seminar | Vaje Tutorial | Klinične vaje work | Druge oblike študija | Samost. delo Individ. work | ECTS |
|------------------------|--------------------|------------------|-----------------------|-------------------------|----------------------------------|------|
| 30 | | 15 | | | 135 | 6 |

Nosilec predmeta / Lecturer:

Red. prof. dr. Borut Rončević

**Jeziki /
Languages:**

**Predavanja /
Lectures:** Slovensko / Slovenian, Angleško / English

Vaje / Tutorial: Slovensko / Slovenian, Angleško / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogoj za vključitev v delo je vpis v 1. letnik študija. Študent/študentka mora pred pristopom k izpitu pripraviti in zagovarjati empirično seminarsko nalogo.

Prerequisites:

Prerequisite for the subject is the enrollment in the 1st year of study. Student must, before entering the exam, prepare and defend the empirical seminar paper.

Vsebina:

Content (Syllabus outline):

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| <ul style="list-style-type: none"> - Teoretične in konceptualne perspektive kvalitativnega raziskovanja: Izbrana poglavja iz filozofije znanosti; izbrana epistemološka vprašanja; družboslovna teorija in raziskovanje; - Vrednote in etika v kvalitativnem raziskovanju; - Osnovne metode in tehnike v kvalitativnem raziskovanju: strukturirani intervjuji, polstrukturirani intervjuji, fokus skupine, delphi metoda; opazovanje z udeležbo, opazovanje brez udeležbe, analiza vsebine, biografske metode, konverzijska analiza, akcijsko in evalvacijsko raziskovanje, socialni kvaziekperiment - Študije primera (case studies) - Mešani metodološki pristopi: kvantificiranje kvalitativnih podatkov, programska oprema za kvalitativno analizo, fuzzy-set analiza | <ul style="list-style-type: none"> - Theoretical and conceptual perspectives of qualitative research: Selected Topics in Philosophy of Science; selected epistemological questions; sociological theory and research; - Values and Ethics in qualitative research; - Basic methods and techniques of qualitative research: structured interviews, semi-structured interviews, focus groups, delphi method; participant observation, observation without participation, content analysis, biographical method, conversational analysis, action and evaluation research, social quasi-experiments - case studies - Mixed methodological approaches: quantifying qualitative data, software for qualitative analysis, fuzzy-set analysis |
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Temeljni literatura in viri / Readings:

Silverman, D. (2004): Qualitative research: theory, method and practice. 2nd edition. London: Sage.

Hollway, W. in Jefferson, T. (2004): Doing Qualitative Research Differently: Free Association, Narrative and the Interview Method. London: Sage.

Ragin, C. (2000): Fuzzy-set Social Science.

Alasuutari, P. (1995): Researching Culture. Qualitative Method and Cultural Studies. Sage Publication, London.

Fikfak, J., Adam, F. in Garz, D. (ur.). Qualitative Research : different perspectives, emerging trends. Ljubljana: Inštitut za slovensko narodopisje ZRC SAZU; Mainz: Pädagogisches Institut, Johann Gutenberg Universität; Nova Gorica: Politehnika, 2004.

Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in predmetnospecifičnih kompetenc:

- poznavanje in razumevanje osnovnih konceptov in metod, seznanjenost z novostmi na področju študija
- seznanjenost z raziskovalnimi metodami, postopki in procesi, sposobnost zbiranja in interpretiranja

Objectives and competences:

Learning unit contributes to the development of generic and subject specific competences:

- Knowledge and understanding of the basic concepts and methods, familiarity with innovations in the field of study,
- Familiarity with research methods, procedures and processes, ability to collect and interpret the data,

podatkov, razvoj kritične in samokritične presoje,

- sposobnost uporabe znanja v praksi in reševanja problemov;
- sposobnost uporabe virov in ustrezno citiranje virov (harvardska metoda),
- sposobnost dokumentiranja podatkov in njihove predstavitve strokovni in laični javnosti.

development of critical and self-critical assessment,

- The ability to apply knowledge in practice and problem solving,
- The ability to use sources and proper citation (Harvard method)
- The ability of documenting and presenting data to professionals and general public.

Predvideni študijski rezultati:

Študent:

- v povezavi z drugimi predmeti pozna in razume relevantna poglavja iz filozofije znanosti in epistemologije;
- v kontekstu raziskovalnega procesa in v povezavi z drugimi predmeti demonstrira znanje relevantnih vprašanj iz družboslovne teorije;
- zavzame stališče do ključnih etičnih vprašanj v raziskovalnem procesu in kritično vrednoti konkreten primer;
- reflektira in kritično ovrednoti strokovnost in etičnost uporabljenih kvalitativnih metod;
- pozna in uporablja osnovne metode in tehnike kvalitativnega raziskovanja;
- izvede študijo primera in primerjalno študijo primera;
- kvantificira kvalitativne podatke za kvantitativno analizo
- uporablja osnovno programsko opremo za kvalitativno in mešano analizo,
- reflektira in kritično ovrednoti primernost določene raziskovalne metode za analizo konkretnega problema

Intended learning outcomes:

Students:

- In conjunction with other courses know and understand the relevant chapters from the philosophy of science and epistemology;
- In the context of the research process and in conjunction with other courses demonstrate knowledge of the relevant issues of social theory;
- Take a stand on key ethical issues in the research process and critically evaluate concrete example;
- Reflect and critically evaluate the professionalism and ethics of the qualitative methods;
- Know and use basic methods and techniques of qualitative research;
- Carry out a case study and a comparative case study;
- Quantify qualitative data for quantitative analysis
- Apply the basic software for qualitative and mixed analysis
- Reflect and critically evaluate the appropriateness of certain research method for the analysis of a concrete problem

Metode poučevanja in učenja:

Learning and teaching methods:

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| <ul style="list-style-type: none"> - Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov); - Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre); - Eksperimentalne vaje, ki temeljijo na izkušnjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje); - Individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj); - Oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje) | <ul style="list-style-type: none"> - Lectures with students' active participation (lecture, discussion, questions, examples, problem solving exercises); - Tutorials with assignment (self-reflection, project work, team work, methods of critical thinking, discussion, feedback, practice); - Experimental exercises that are based on experiential, collaborative and problem-based learning (individual independent learning, discussion, interpretation, observation, teamwork, case study, methods of critical reading and writing, role playing, cooperative learning), - Individual and group consultations (discussion, additional explanation, dealing with specific questions); - creating a portfolio and self study (motivation, guidance, self-observation, self-regulation, reflection, self-assessment) |
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Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

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| <p>Empirična seminarska naloga s poročili seminarskega dela in eksperimentalnih vaj ter predstavitev naloge</p> <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p> | <p>100</p> | <p>Empirical seminar paper with reports of tutorials and experimental exercises as well as presentation of the seminar paper</p> <p>Grading is in accordance with the Faculty's evaluation Ordinance.</p> |
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Reference nosilca / Lecturer's references:

MAKAROVIČ, Matej, ŠUŠTERŠIČ, Janez, RONČEVIĆ, Borut. Is Europe 2020 Set to Fail? : the cultural political economy of the EU grand strategies. European planning studies, ISSN 0965-4313, 2014, vol. 22, iss. 3, str. 610-626

RONČEVIĆ, Borut, MAKAROVIČ, Matej. Societal steering in theoretical perspective : social becoming as an analytical solution. Polish Sociological Review, ISSN 1231-1413, 2011, vol. 176, no. 4, str. 461-472.

MAKAROVIČ, Matej, RONČEVIČ, Borut. Interethnic relations in a systemic context : minorities in media and education in Slovenia, (Gesellschaftliche transformationen, Bd. 17, Vol. 17). Münster: Lit, 2010. 138 str., ilustr. ISBN 978-3-643-10657-5.

RONČEVIČ, Borut, MODIC, Dolores. Regional systems of innovations as social fields. Sociologija i prostor, ISSN 1846-5226, 2011, vol. 49, no. 191, str. 313-333,

RONČEVIČ, Borut, MAKAROVIČ, Matej. Towards the strategies of modern societies : systems and social processes. Innovation, ISSN 1351-1610, Sep. 2010, vol. 23, no. 3, str. 223-239.

RONČEVIČ, Borut. Regional development agencies and changing social fields : towards a sociology of regional systems of innovation. V: BELLINI, Nicola (ur.), DANSON, Mike (ur.), HALKIER, Henrik (ur.). Regional development agencies : the next generation? : networking, knowledge and regional policies, (Regions and cities, 59). 1st published. London; New York: Routledge, 2012, str. 87-101.