

## UČNI NAČRT PREDMETA / COURSE SYLLABUS

**Predmet:** Primerjalne raziskovalne metode  
**Course title:** Comparative Research Methods

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	prvi	drugi
Intercultural management, second	The programme has no fields	first	second

**Vrsta predmeta / Course type**

Obvezen/Compulsory

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20		30	0	0	130	6

**Nosilec predmeta / Lecturer:**

red. prof. dr. Borut Rončević/Prof. dr. Borut Rončević

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** slovensko, angleško / Slovenian, English

**Vaje / Tutorial:** slovensko, angleško / Slovenian, English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Pogoj za vključitev v delo je vpis v 1. letnik študija.

**Prerequisites:**

Prerequisite for participation is enrollment into the 1st year of study.

**Vsebina:**

**Content (Syllabus outline):**

- Predmet zagotavlja seznanitev s primerjalno metodo, ki je tradicionalno povezana z raziskovanjem v sociologiji in politični znanosti, pri čemer ni posebej vezana na katerokoli (pod)področje družboslovnih znanosti kar pomeni, da je relevantna za študente medkulturnega menedžmenta. Prej kot to, da je povezana s posameznim področjem, primerjalna metoda primarno predstavlja (pod)področje metodologije, ki zagotavlja smernice za sistematično raziskovanje različnih področjih družboslovnih znanosti. Vsebina je organizirana v naslednje sklope:

1. Primerjalno raziskovanje: zgodovinski pregled primerjalnega raziskovanja; osnovna vprašanja in dileme; vzgibi za primerjalno raziskovanje in njegovi cilji.

2. Ključne težave in rešitve v primerjalnem raziskovanju: menedžment in financiranje, dostopanje do primerljivih in harmoniziranih podatkov, koncepti in raziskovalni parametri.

3. Logika primerjalnega raziskovanja, raziskovalne strategije, priprava primerjalnega raziskovalnega dizajna.

4. Pristopi k primerjalnemu raziskovanju: študije primerov in primerjalne študije primerov; primerjalna historična analiza; primeri vs. spremenljivke v primerjalnem raziskovanju.

5. Triangulacija v primerjalnem raziskovanju

- This course offers an introduction to the comparative method, a method that has traditionally been associated with research in sociology and political science but which is not specific to any subfield within social sciences, and is equally relevant to students of Intercultural Management. Indeed, rather than being linked with any substantive area of research, the comparative method is best seen as the subfield of methodology that provides guidelines for the systematic conduct of research in different areas of social sciences:

1. A comparative research: a historical overview of comparative research; main questions and dilemmas; motives for comparative research and its objectives.

2. Key problems and solutions in comparative research: management and funding, access to comparable and harmonized data, concepts and research parameters.

3. The logic of comparative research, research strategies, the preparation of comparative research design.

4. Approaches to comparative research: case studies and comparative case studies; comparative historical analysis; cases vs. variables in comparative research.

5. Triangulation in comparative research

#### **Temeljni literatura in viri / Readings:**

Przeworski, Adam in Teune, Henry (1982): *The Logic of Comparative Social Inquiry*. Malabar: Krieger.

Ragin, Charles (2007): *Družboslovno raziskovanje: enotnost in raznolikost metode*. Ljubljana: Fakulteta za družbene vede.

Ragin, Charles (2008): *Redesigning Social Inquiry: Fuzzy-sets and Beyond*. Chicago, London: University of Chicago Press.

Caramani, Daniele (2008): *Introduction to the Comparative Method with Boolean Algebra*. Los Angeles: Sage.

Sproti (letno) določeni dodatni viri in materiali. / Extra sources and materials to be determined annually.

#### **Cilji in kompetence:**

- uporaba metodoloških orodij, tj. izvajanje, koordiniranje in organiziranje raziskav, uporaba raznih raziskovalnih metod in tehnik;
- sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;
- sposobnost učenja na osnovi relevantnih virov z različnih področij teorije in prakse;
- etična refleksija in zavezanost profesionalni etiki v družbenem okolju s spoštovanjem načela neskrupuliranosti in multikulturalnosti.

#### **Predmetnospecifične kompetence:**

- uporaba in kombiniranje znanj za različnih disciplinarnih področij;
- fleksibilnost in prilagodljivost, tj. sposobnost delovanja v večkulturnem okolju;
- razumevanje različnih družbenih in kulturnih okolij, razumevanje kulturne pluralnosti;
- sposobnost razumevanja in obvladovanja medkulturnih informacij;
- sposobnost kulturne empatije, tj. razumevanja idej, vrednot in mišljenjskih vzorcev iz različnih kulturnih okolij.

#### **Objectives and competences:**

- The application of methodological tools, i.e. implementation, coordination and organization of the research, the application of different research methods and techniques;
- The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;
- Ability to learn on the basis of relevant sources from different areas of theory and practice;
- Ethical reflection and commitment to professional ethics in the social environment with respect for the principles of non-discrimination and multiculturalism.

#### **Subject-specific competences:**

- Applying and combining the knowledge from different disciplines;
- Flexibility and adaptability, i.e. capability of operating in a multicultural environment;
- Understanding different social and cultural environments, understanding the cultural pluralism;
- The ability to anticipate and solve problems arising from intercultural differences;
- Ability of cultural empathy, i.e. understanding ideas, values, and cognitive patterns from different cultural environments.

**Predvideni študijski rezultati:**

- v povezavi z drugimi predmeti pozna in razume ključne koncepte in dileme primerjalnega raziskovanja;
- v kontekstu raziskovalnega procesa in v povezavi z drugimi predmeti demonstrira znanje relevantnih vprašanj iz družboslovne teorije;
- reflektira in kritično ovrednoti strokovnost in etičnost primerjalnega raziskovanja;
- pozna uporablja osnovne metode in tehnike primerjalnega raziskovanja;
- reflektira in kritično ovrednoti primernost določene raziskovalne metode za analizo konkretnega problema

**Intended learning outcomes:**

- In connection with other subjects student knows and understands key concepts of comparative research;
- In the context of social science research and conjunction with other subjects, student demonstrates knowledge of relevant issues in social theory;
- Student reflects on and critically evaluates the professionalism, and respects the ethics in comparative research;
- Student knows and use the basic methods and techniques of comparative research;
- Student reflects on and critically evaluates the appropriateness of certain research methods for the analysis of a concrete problem.

**Metode poučevanja in učenja:**

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);
- Individualne in skupinske konsultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- Oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje).

**Learning and teaching methods:**

- Lectures with students' active participation (explanation, discussion, questions, examples, problem-solving);
- Tutorials (reflection on experience, project work, teamwork, critical thinking, discussion, feedback, social games);
- Individual and group consultations (discussion and additional explanation, dealing with specific issues);
- Forming a portfolio and individual study (motivation, guidance, self-observation, self-regulation, reflection, and self-assessment).

Delež (v %) /

**Načini ocenjevanja:**Weight (in %) **Assessment:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project)
Seminarska naloga predstavlja	100%	Seminar paper with the reports of seminar
Ocenjevalni kriteriji so skladni s fakultetnimi pravili o ocenjevanju in vrednotenju znanja študentov.		Grading scale: in accordance with the rules of examination and evaluation of knowledge at the faculty.

#### Reference nosilca / Lecturer's references:

Rončević, Borut in Suklan, Jana (2015): Socio-cultural factors of developmental performance revisited. V: Strouhal, Jiri (ur.): *Economics, law and political science: proceedings of the 4th International Conference on Economics, Political and Law Science (EPLS '15), Rome, Italy, November 7-9, 2015*, str. 13-21.

Rončević, Borut in Modic, Dolores (2011): Regional systems of innovations as social fields. *Sociologija i prostor*, 49(141), pp. 313–333.

Rončević, Borut in Modic, Dolores (2012): Social fields of technological innovations. V: Genov, Nikolai (ur.): *Global trends and regional development*, (Routledge studies in development and society, 28). New York: Routledge, str. 226-247.

Rončević, Borut; Šušteršič, Janez; Wostner, Peter in Besednjak Valič, Tamara (2010): Quo vadis Slovenia? Between framework conditions and internal capabilities. *Managing global transitions*, 8(4), pp. 353–380.

Adam, Frane; Hafner, Ana; Podmenik, Dane; Podmenik, Darka; Lamut, Urša; Rončević, Borut in Vojvodič, Ana (2010): *Inovativna jedra v regionalnem razvoju*. Ljubljana: Vega.

Adam, Frane; Makarovič, Matej; Rončević, Borut in Tomšič, Matej (2005): *The Challenges of Sustained Development: the Role of Socio-cultural Factors in East-Central Europe*. New York; Budapest: Central European University Press.