

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Sodobne družbene teorije
Course title: Contemporary social theories

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	prvi	prvi
Intercultural management, second	The programme has no fields	first	first

Vrsta predmeta / Course type

Obvezni / mandatory

Univerzitetna koda predmeta / University course code:

SDT

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. Work	ECTS
20		10			120	5

Nosilec predmeta / Lecturer:

Prof. dr. Matej Makarovič/Prof. dr. Matej Makarovič

**Jeziki /
Languages:**

**Predavanja /
Lectures:** Slovensko / Slovenian, Angleško / English

Vaje / Tutorial: Slovensko / Slovenian, Angleško / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v prvi letnik študija

Prerequisites:

Enrolment in the first year of the study

Vsebina:

Content (Syllabus outline):

• Vsebina predmeta je vezana na obravnavo družbenih teorij s posebnim poudarkom na sodobnih teoretskih pristopih in temah. Predmet je v širšem smislu razdeljen na šest tematskih sklopov:

- Prvi sklop je namenjen opredelitvi ključnih tem in dilem družbenih teorij: izvori sodobnih družbenih teorij (Marx, Durkheim, Weber)
- Drugi sklop zaobjema teorije družbenega delovanja in družbene strukture: funkcionalizem, simbolni interakcionizem, dileme in iskanje sintez
- Tretji sklop obravnava teorije neenakosti in konflikta; kritični pogledi na modernost, odtujitev, razčlovečenje, kriza smisla (Habermas, Baumann, Mills)
- Četrti sklop se nanaša na delovanje in strukturo s poudarkom na razlikovanje med makro ravni in objektivno strukturo ter mikro ravni in strukturo kot konstrukcijo (Bourdieu, Archer, Giddens)
- Peti sklop obravnava poststrukturalizem, postmodernizem, pozno moderno ter sodobne perspektive posthumanizma (Beck, Baumann, Harraway)
- Šesti sklop je sklepno predavanje, nanaša se na protislovja in kompleksnosti, paradigmatična in interdisciplinarna razdeljenost družboslovja in možnosti za premoščanje delitev (Habermas, Luhmann, Etzioni, Berger in Luckmann)

• The course addresses the social theory with a special emphasis on the contemporary theoretical concepts and perspectives. The course is in a broad sense divided into six thematic areas:

- The first part identifies key topics and dilemmas referring to social theories; origins of the contemporary social theories (Marx, Durkheim, Weber)
- The second part addresses theories of social action and social structure: functionalism, symbolic interactionism, syntheses search
- The third part refers to theories of inequality and conflicts; critical perspectives on modernity, alienation, dehumanisation, the crisis of meaning (Habermas, Baumann, Mills)
- The fourth part addresses action and structure with an emphasis on the distinction between the macro level – objective structure and micro level – structure as construction (Bourdieu, Archer, Giddens)
- the fifth part deals with the theories of post-structuralism, post-modernism, late modernism and contemporary perspectives on posthumanism (Beck, Baumann, Harraway)
- The sixth part set of the final addressing contradictions and complexity, paradigmatic and interdisciplinary divisions and the possibility of bridging them (Habermas, Luhmann, Etzioni, Berger and Luckmann)

Temeljni literatura in viri / Readings:

Ritzer, George in Stepnisky, Jeff (ur.) (2013): *Sociological Theory*, 9th Edition, McGraw-Hill Education.

Calhoun, Craig; Gerteis, Joseph; Moody, James; Pfaff, Steven in Virk, Indermohan (ur.) (2012): *Contemporary Sociological Theory*, Third Edition, Wiley-Blackwell.

Adam, Frane (ur.) (2004): *Kompendij socioloških teorij*. Ljubljana: Študentska organizacija Univerze.

Makarovič, Matej (2001): *Usmerjanje modernih družb*. Ljubljana: ZPS.

Ritzer, George in Smart, Berry (2003): *Handbook of social theory*. London, Thousand Oaks, New Delhi: SAGE.

Seidman, Steven in Alexander, Jeffrey C., ur. (2003): *The new social theory reader: Contemporary debates*. London, New York : Routledge.

Cilji in kompetence:

- poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;
- sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;
- sposobnost učenja na osnovi relevantnih virov z različnih področij teorije in prakse;
- razumevanje kulturnih fenomenov in njihove povezanosti s strukturo in razvojem družb; razumevanje različnih teoretskih pristopov in njihova uporaba pri reševanju konkretnih problemov;

Objectives and competences:

- Knowledge and understanding of cultural and social processes and the ability for their complex analysis;
- The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;
- Ability to learn on the basis of relevant sources from different areas of theory and practice; Understanding the cultural phenomena and their relationship with the structure and the development of societies;
- Understand the different theoretical approaches and apply them in solving concrete problems;

Predvideni študijski rezultati:

- Razume pojem družbene teorije s poudarkom na socioloških teorijah in njihovo relevantnost
- Pozna in razume temeljne odgovore in dileme različnih ključnih družbenih teorij (posebno simbolnega interakcionizma in funkcionalizma) v zvezi z odnosom med družbenim delovanjem in družbeno strukturo
- Razume pojem družbenega reda ter pozna in razume razvoj različnih pogledov na družbeni red s poudarkom na razvoju sistemske teorije
Pozna in razume razlike v pogledih na različne vidike družbenih neenakosti v sodobnih družbah

Intended learning outcomes:

- Understands the concept of social theory with an emphasis on sociological theories and their relevance
- Knows and understands the fundamental dilemmas and perspectives on various key social theories (particularly symbolic interactionism and functionalism) in connection with the relationship between social action and social structure
- Understands the concept of social order and knows and understands the development of various views on social order with a focus on the development of systems theory
- Knows and understands the differences in

- Pozna in razume ključne poglede na družbeni razvoj, pozna klasične in predvsem novejšje teorije družbene modernizacije in razvoja
- Razvija kritično distanco do različnih teoretskih pogledov
- Razume paradigmatsko razdeljenost, prepletenosti in povezanost v sodobnem družboslovju
- Analizira in razume konkretne družbene pojave z vidika različnih teoretskih pristopov
- Samostojno bere, razume in kritično reflektira znanstvena besedila na področju družboslovja

views on various aspects of social inequality in modern societies

- Knows and understands the critical views on social development, he/she knows the classical and especially more recent theories of social modernization and development
- Develops a critical distance towards different theoretical views
- Understands the paradigmatic division, complexity and integration in the modern social sciences
- Analyzes and understands the specific social phenomena from the perspective of different theoretical approaches
- being able to individually read, understand and critically reflect scientific texts in the field of social sciences

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)
- Seminarske vaje (refleksija izkušenj, razvijanje kritičnega mišljenja, diskusija, sporočanje povratne informacije);
- Individualne in skupinske konsultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj)

Learning and teaching methods:

- Lectures with students' active participation (lecture, discussion, questions, examples, problem solving exercises)
- Tutorials with assignment (self-reflection, development of critical thinking, discussion, feedback, practice)
- Individual and group consultations (discussion, additional explanation, dealing with specific questions)

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)	Delež (v %) / Weight (in %)	Assessment: Type (examination, oral, coursework, project):
Pisni/ustni izpit	60%	Open book exam
Refleksije na izbrano gradivo	40%	Reflexions on the proposed reading material

Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja		Grading is in accordance with the Faculty's evaluation Ordinance
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Reference nosilca / Lecturer's references:

Makarovič, Matej (1999): Rast kompleksnosti kot smer evolucije?. *Teorija in praksa*, 36(3), str. 379-389.

Makarovič, Matej (2001): *Usmerjanje modernih družb*. Ljubljana: ZPS.

Makarovič, Matej (2005): Social capital in Slovenian organisations: The missing resource?. V: Svetlik, Ivan in Ilič, Branko (ur.): *HRM's contribution to hard work: A comparative analysis of human resource management*. Bern [etc.]: P. Lang, str. 183-212.

Golob, Tea; Kristovič, Sebastjan in Makarovič, Matej (2014): European transnational social fields and identifications the significance of transnational participation and structured positions in the individual and national context. *European Journal of Science and Theology*, 10(5),1-20.

Makarovič, Matej; Šušteršič, Janez; Rončević, Borut (2014): Is Europe 2020 Set to Fail?: the cultural political economy of the EU grand strategies. *European planning studies*, 22(3), str. 610-626.

Golob, Tea in Makarovič, Matej (2011): The significance of transnational social fields as a source of European identification. *Innovative issues and approaches in social sciences*, 4(3), str. 26-49.

Rončević, Borut in Makarovič, Matej (2011): Societal steering in theoretical perspective : social becoming as an analytical solution. *Polish Sociological Review*, 176(4), str. 461-472.

Makarovič, Matej; Macur, Mirna, in Rončević, Borut (2011): Policy challenges of problem gambling in Slovenia. *Ljetopis socijalnog rada*, 18(1), str. 127-152.

Makarovič, Matej in Rončević, Borut (2010): *Interethnic relations in a systemic context : minorities in media and education in Slovenia*, (Gesellschaftliche transformationen, Bd. 17, Vol. 17). Münster.