

## UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Predmet:</b>	Strategije evropskega povezovanja
<b>Course title:</b>	Strategies of European integration

Študijski program in stopnja Study programme and level		Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni druga	menedžment,	Program nima smeri	prvi ali drugi	drugi ali četrti
Intercultural second	management,	The programme has no fields	first or second	second or fourth

**Vrsta predmeta / Course type** Izbirni/elective

**Univerzitetna koda predmeta / University course code:**  

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje Work	Druge oblike študija	Samost. delo Individ. work	ECTS
20		15	0	0	145	6

**Nosilec predmeta / Lecturer:** red. prof. dr. Nikolai Genov/Prof. dr. Nikolai Genov

**Jeziki / Languages:**

<b>Predavanja / Lectures:</b>	slovensko, angleško / Slovenian, English
<b>Vaje / Tutorial:</b>	slovensko, angleško / Slovenian, English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Pogoj za vključitev v delo je vpis v odgovarjajoči letnik študija.

**Prerequisites:**

Enrollment in the corresponding year of the study.

**Vsebina:**

**Content (Syllabus outline):**

- Evropske regionalne povezave: Evropska unija, Svet Evrope, Organizacija za varnost in sodelovanje v Evropi, Skupnost neodvisnih držav, Evro-azijska ekonomska unija
- Vloga nacionalnih držav v evropskem povezovanju
- EU – država, mednarodna organizacija, supranacionalna organizacija, konfederacija ali sui generis tvorba?
- Teoretične in konceptualne perspektive evropskega integracijskega procesa  
poznavanje razvoja normativnega okvirja evropskega integracijskega procesa od Pogodbe o skupnosti za premog in jeklo do procesa oblikovanja skupne evropske ustave in evropske monetarne unije
- Širitev evropske unije  
proces evropeizacije »od zgoraj navzdol« in »od spodaj navzgor«, kot gonilna sila integracijskega procesa
- Študije primerov: evropska kmetijska politika, evropska okoljska politika, varstvo človekovih pravic, narodne manjšine
- Teoretične in praktične perspektive evropskega integracijskega procesa.

- European regional integrations: European Union, Council of Europe, Organization for Security and Cooperation in Europe, Commonwealth of Independent states, Eurasian Economic Union
- The role of nation states in European integration process
- EU – a state, an international organization, a supranational organization, confederation or sui generis formation?
- Theoretical approaches to the study of the EU integration process  
The development of the regulatory framework of the European integration process from the establishment of the European Coal and Steel Community to the process of creating a common European Constitution and European Monetary Union
- The enlargement of the European Union  
The Europeanization "top-down" and "bottom-up" as the driving force of the integration process
- Case Studies: European agricultural policy, European environment policy, protection of human rights, national minorities;
- Theoretical and practical perspectives of the European integration process.

#### **Temeljni literatura in viri / Readings:**

Accetto, Matej et al. (2010): *Lizbonska pogodba: z uvodnimi pojasnili*. Ljubljana: GV založba.

Habermas, Jürgen (2015): *The crisis of the European Union: a response*. Cambridge: Polity.

Wallace, Helen, (ur.) (2015): *Policy-making in the European Union*. Oxford ; New York : Oxford University Press.

Ferčič, Aleš; Hojnik, Janja in Tratnik, Matjaž (2011): *Uvod v pravo Evropske unije*. Ljubljana: GV založba.

Valentinčič, Dejan (2014): *Evropska unija in narodne manjšine*. Dignitas: revija za človekove pravice = the Slovenian journal of human rights, 61/62, str. 109-128.

Avbelj, Matej (2011): *Sodno pravo Evropske unije*. Ljubljana: GV založba.

Bickerton, Christopher J. (2012): *European Integration: From nation-states to member-states*. Oxford: Oxford University Press.

Kuhn, Teresa (2015): *Experiencing European Integration: Transnational lives and European Identity*. Oxford: Oxford University Press.

Loth, Wilfried (2015): *Building Europe: A History of European Unification*. Berlin and Boston : De Gruyter.

Članki in primarni viri, dostopni na spletnem portalu EU

#### **Cilji in kompetence:**

- poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;
- sposobnost oblikovanja izvirnih idej, konceptov in rešitev določenih problemov;
- strateška usmerjenost, tj. sposobnost anticipacije dogodkov, izhajajočih iz kulturne dinamike, sposobnost ponujanja rešitev za preprečevanje njihovih negativnih konsekvenc;
- sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;
- sposobnost razumevanja in razvijanja svobodne podjetniške pobude;
- sposobnost razumevanja državljanske svobode, enakosti, dostojanstva, pravic in odgovornosti;
- razvoj refleksije ob upoštevanju lokalne, nacionalne in globalne ravni.

#### **Objectives and competences:**

- Knowledge and understanding of cultural and social processes and the ability for their complex analysis;
- The ability to formulate original ideas, concepts and solutions for specific problems;
- The strategic orientation, i.e. the ability to anticipate events resulting from cultural dynamics, the ability to offer solutions to prevent their negative consequences;
- The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;
- The ability to understand and develop free entrepreneurial initiative;
- The ability to understand citizens' freedom, equality, dignity, rights and responsibilities; Development of reflection taking into account local, national and global level.

#### **Predvideni študijski rezultati:**

#### **Intended learning outcomes:**

- Razume zgodovinski razvoj EU in ostalih evropskih regionalnih povezav ter njihovo današnjo vlogo
- Razume zgodovinski in današnji pomen nacionalnih držav, s poudarkom na evropskem povezovanju
- razume ključne teoretične pristope k preučevanju integracijskega procesa in razume prednosti in omejitve vsake od njih razume sui generis naravo EU povezovalnega procesa in pojasnjevalno moč vsake od obravnavanih teorij
- razume dinamično ravnotežje med naprednimi (razvitimi) članicami EU in tistimi, ki lovijo razvojni priključek ter razume pomen sektorskih razlik pri pozicioniranju držav
- razume pomen in izbiro različnih mehanizmov, ki se jih poslužujejo različne skupine držav v EU policy procesu
- razume koncept procesa evropeizacije kot obojesmernega procesa vplivanja EU na države članice in sočasno vplivanje držav članic na razvoj EU
- pozna mehanizme in potek širitvenega procesa
- pozna izbrane evropske javne politike.

- Understands the historical development of the EU and other European regional integrations and their role today Understands the historical and present-day importance of the nation state, with a focus on European integration
- understands the key theoretical approaches to the study of the integration process and understands the strengths and limitations of each of them
- understands the sui generis nature of the EU process and explanatory power of each of studied theories
- understands the dynamic balance between advanced (developed) EU member states and those catching up development and understands the importance of sectoral differences in the positioning of the countries
- understands the importance and the choice of a variety of mechanisms used from various groups of countries in the EU policy making process
- understands the concept of Europeanization process as a directional process of influencing EU Member States and at the same time the influence of Member States on the development of EU
- knows the mechanisms and the process of the EU enlargement
- has knowledge of selected European policies.

**Metode poučevanja in učenja:**

- Predavanja »ex cathedra«
- Študij predvidene literature,
- Samostojen študij predpisov in literature

**Learning and teaching methods:**

- Lectures "ex cathedra"
- Tutorial
- Individual study

Delež (v %) /

**Načini ocenjevanja:**

Weight (in %)

**Assessment:**

priprava seminarske naloge (3000 besed)	80%	Preparation of course work (3000 words)
ustni izpit (diskusija o seminarski nalogi)	20%	Discussion on the course work

**Reference nosilca / Lecturer's references:**

- Genov, Nikolai (2015): The European Union and Its Eastern Partnership: Explanation and Regulation of Migration Flows. V: *Migration Bridges in Eurasia*,. Moscow: Russian Academy of Sciences, str. 365-382.
- Genov, Nikolai (2014): Upgrading Employability of Unemployed as Constructive Individualization. *Comparative Sociology*, 13(2), str. 162-184.
- Genov, Nikolai (2013): The Eurozone Crisis: Conditions and Effects of Risk Management. *Megatrend Review*, 10(4), str .141-162.
- Genov, Nikolai (2013): State Functions and Media Politics: Case Study on Print Media in Slovenia. *East European Society and Politics*, 2, str. 333-349.
- Genov, Nikolai (ed.) (2012): *Global Trends and Regional Development*. New York: Routledge.
- Genov, Nikolai (2010): *Global Trends in Eastern Europe*. Farnham UK and Burlington VT USA: Ashgate.
- Genov, Nikolai (2010): The Moving Borders of Rationalisation: Achievements and Limitations in Eastern Europe. V: Eliaeson, Sven in Georgieva, Nadezhda (ur.): *New Europe: Growth to Limits?* Oxford: The Bardwell Press.